# Training Undergraduates in Genome Analysis and Bioinformatics

Daniel D. Rockey

Department of Biomedical Sciences
College of Veterinary Medicine
Oregon State University
Corvallis, OR

## J. Craig Venter Joint Technology Center



100 machines ~600 Mb / week

## Applied Biosystems 3730xl

- 96 capillary array, 2 hr run time
- 50% higher capacity than ABI 3700
- Sequence reads up to 1,100 bases
- · Integrated auto-sampler and plate stacker
- · Internal bar code reader
- · Automated basecalling
- Reduced reagent consumption

- whole genome shotgun sequencing
- PCR resequencing
- full-length + end sequencing of BACs, cDNA libraries

Slide: J. Carlton



## Sequencing Progress, Updated Hourly

Date(s)	Total Q20* Bases	Total Lanes**	% Passed <sup>†</sup>	Ave. Read Length <sup>‡</sup>
9/6/05: ABI3730	26.213 Million	38,592	96.05%	706
12/16/04: MegaBACE4000	3.512 Million	6,528	88.31%	606
9/6/05: MegaBACE4500	0.221 Million	384	83.59%	683
Current month (9/05)	0.358 Billion	409,632	94.93%	741
Last month (8/05)	3.012 Billion	4,182,301	94.99%	756
FY to Date (10/04-9/6/05)	31.198 Billion	44,478,145	96%	731
Total (3/99-9/6/05)	95.201 Billion	159,385,018	91%	655

Real time sequencing statistics from the Joint Genome Institute



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## Sequencing Progress, Updated Hourly

Date(s)	Total Q20* Bases	Total Lanes**	% Passed <sup>†</sup>	Ave. Read Length <sup>‡</sup>
9/6/05: ABI3730	28.470 Million	42,048	96.03%	703
12/16/04: MegaBACE4000	3.512 Million	6,528	88.31%	606
9/6/05: MegaBACE4500	2.203 Million	3,456	90.86%	699
Current month (9/05)	0.363 Billion	413,088	94.92%	741
Last month (8/05)	3.012 Billion	4,182,301	94.99%	756
FY to Date (10/04-9/6/05)	31.202 Billion	44,481,601	96%	731
Total (3/99-9/6/05)	95.204 Billion	159,391,930	91%	655



## **University of Washington Genome Center**

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HOME PROGRAM STUDENT TEACHER PARTICIPATING RELATED DESCRIPTION ACTIVITIES RESOURCES SITES SITES



# Our efforts to train undergraduates

- Two approaches
  - Course in Microbial Genomics
  - Team-based research projects

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Microbial Genomics, Summer 2005

2 credits, lecture plus laboratory

Students from Microbiology and Biochemistry

Junior and Senior level.

Prereqs: sophomore level biology and a genetics course.

Assessment: Student participation

Student presentation

Take home final exam

# Subject matter covered in the course

Introduction: what does genomics mean?

How genomes are sequenced.

The computational foundation of genomics.

Gene families and evolution.

Annotation of genomes.

The other "-omics": genome-based transcription and translation analysis.

Genomic evolution.

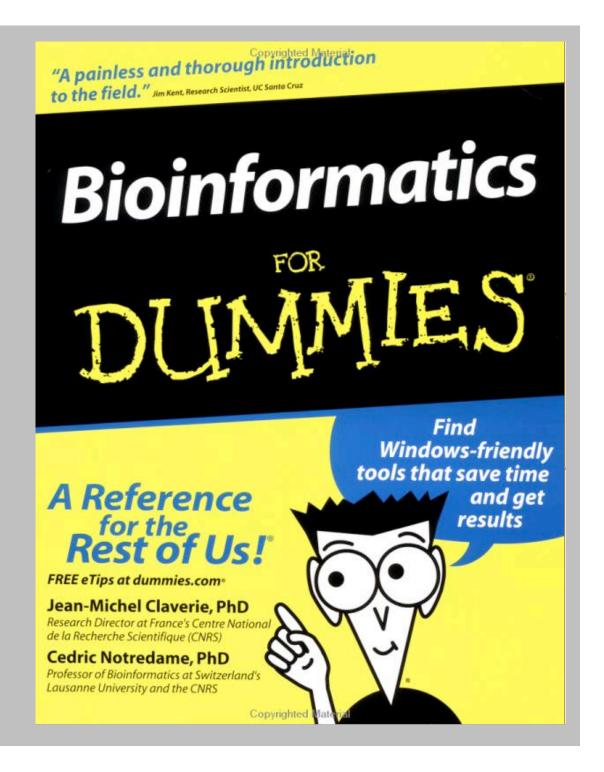
Comparative genomics.

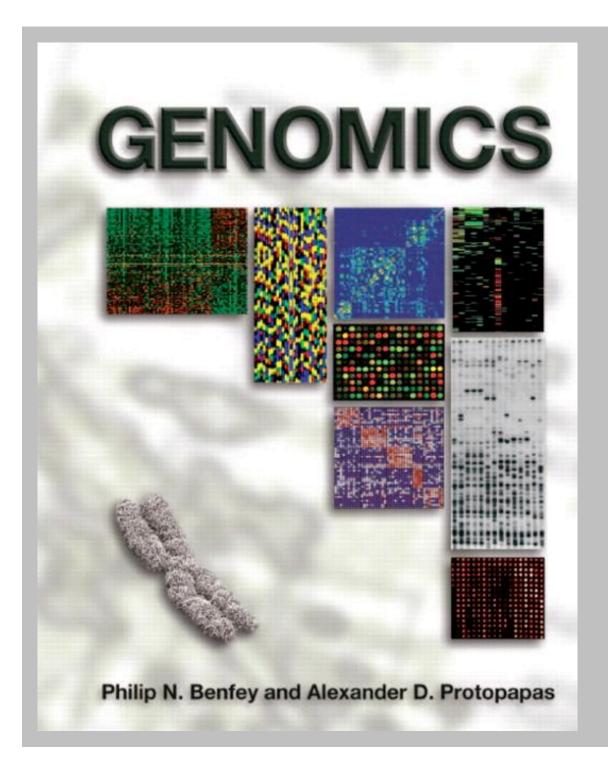
Genome structure.

Genomes and medicine.

The future: systems biology

Choice of textbooks





Powerpoint- based text.

Updates continuously available on the web.

Good overview, lacking in quantitative aspects of bioinformatics.

### Chapter 1

#### Introduction

What is genomics, and what are its applications?

#### Contents

- · Why this format for a genomics "textbook"?
- · What is genomics?
- · Where did it come from?
- · What are its major technologies?
- · What are its applications?
- · What are the ethical issues?
- · Where is it going?

#### Why this format for a genomics "textbook"?

- · A new format for a rapidly changing field
- · Flexibility
  - · Slides can be modified and rearranged
- · Download updated material
  - · URL: www.prenhall.com/benfey
- · Modularity
  - · Chapters are independent
- · Print edition
  - · Figures and text
  - · Space for notes

### What is genomics?

- A marriage of molecular biology, robotics, and computing
- Tools and techniques of recombinant DNA technology
  - · e.g., DNA sequencing
- · High-throughput technology
  - · e.g., robotics for sequencing
- Computers are essential for processing and analyzing the large quantities of data generated

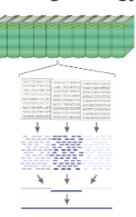
### Genome sequencing

- Analogy: Complete works of an author
  - in partially understood language
- · Two approaches
  - · Page by page
  - · All at once



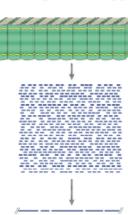
### Page-by-page sequencing strategy

- Sequence = determining the letters of each word on each piece of paper
- Assembly = fitting the words back together in the correct order

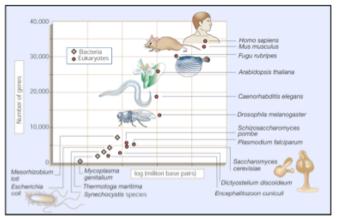


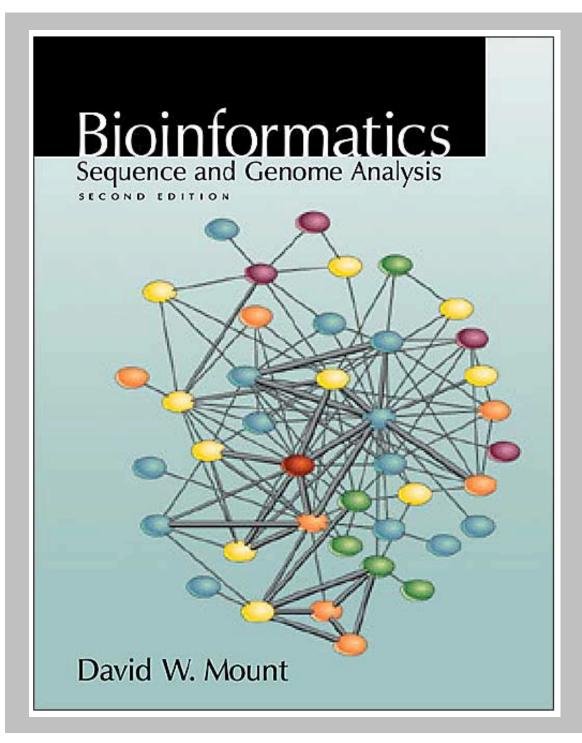
## All-at-once sequencing strategy

- Find small pieces of paper
- Decipher the words on each fragment
- Look for overlaps to assemble



## Genome size and gene number





A second recommended text

Stronger on quantitative aspects

Also update-able on the web.

For bioinformatics texts, Google search:

Listmania! Computational Biology/Bioinformatics

## Student presentations:

- Each student presented a primary research paper outlining the genome sequencing project for a bacterial species.
- The presentations focused on unique aspects of an organism that can be elucidated from the genome
  - Organisms examined this way:
    - Pseudomonas, Wigglesworthia, Agrobacterium, Tropheryma, Nanoarchaeum, Rhodobacter, Staphylococcus, Mycoplasma, Borrelia burgdorferi, E. coli 0157:H7

## Laboratories

- Can't have too many laboratoriescomputer based analysis of sequence.
- Conduct basic BLAST analysis
- Examine annotation, phylogeny strategies

- Goal of the Laboratory: Practical training in genomics analysis.
- <u>Computer based laboratories</u> based on the genomes present in the Ergo Light program, as established by Integrated Genomics (<a href="http://www.ergo-light.com/ERGO/">http://www.ergo-light.com/ERGO/</a>).
- We attempted to base our analyses on the genome sequence of *Renibacterium salmoninarum* became challenging as all the data weren't in or finalized.
- Used some data from the Sar11 genome- based on practical challenges faced by Jim Tripp as he annotated the genome.

# Introductory lab: BLAST analysis

NCBI	BLAST	В	LAST Entrez ?
Choose program to	use and database to searcl	1:	
Program blastp	▼ Database VIMSS prote	omes 💌	
Enter here your in	put data in FASTA forma	t: Search	Clear sequence
Or load it from dis	sk	Browse	
Please read abou	ut FASTA format descript	on	
Set subsequence	: From	То	

## Example of laboratory

Gene Finding and Comparative Genomics Lab

Lab written by Jim Tripp, graduate student, Oregon State University

My laboratory needs your help. Having received a \$3.23 million dollar grant from the Moore Foundation (billionaire founder of Intel and inventor of "Moore's Law") our group Lab provided several strains for genomic sequencing and annotation. The sequencing is being done on an additional two-year \$8.95 million dollar grant by the J. Craig Venter Institute, (inventor of genome "shotgunning") which is highly acclaimed for sequencing ability and not so well acclaimed for genome annotation and comparison. Our laboratory has six months to review the sequences, make comparisons, write Science and Nature papers, and collaborate with the Venter Institute on final annotations to be released to the public and scientific

## Giovannoni Lab



Molecular & Cellular Biology Program • Center for Gene Research & Biotechnology • Department of Microbiology

#### Welcome

Home Status

#### Organisms

C. atlanticus

E. litoralis

F. bacterium

F. pelagi

γ-proteobacteria Janibacter sp.

L. araneosa

O. alexandrii

O. batsensis

O. granulosus

P. bermudensis

P. ubique 1002

P. ubique 1062

P. ubique 1062hc

R. bacterium

R. biformata

## **Organism Status**

Strain ID	Genus Species	Annotations	KEGG	Syntigs	GBrowse	COGs
HTCC2559	Croceibacter atlanticus	<u>Yes</u>	Yes	<u>Yes</u>	<u>Yes</u>	<u>Yes</u>
HTCC2594	Erythrobacter litoralis	<u>Yes</u>	Yes	-	<u>Yes</u>	<u>Yes</u>
HTCC2170	Flavobacteriales bacterium	<u>Yes</u>	Yes	-	<u>Yes</u>	<u>Yes</u>
HTCC2506	Fulvimarina pelagi	-	-	-	-	-
HTCC2207	Gammaproteobacteria sp.	<u>Yes</u>	Yes	-	<u>Yes</u>	<u>Yes</u>
HTCC2649	Janibacter sp.	<u>Yes</u>	Yes	<u>Yes</u>	<u>Yes</u>	<u>Yes</u>
HTCC2155	Lentisphaera araneosa	-	-	-	-	-
HTCC2633	Oceanicaulis alexandrii	<u>Yes</u>	Yes	<u>Yes</u>	<u>Yes</u>	<u>Yes</u>
HTCC2597	Oceanicola batsensis	<u>Yes</u>	Yes	<u>Yes</u>	<u>Yes</u>	<u>Yes</u>
HTCC2516	Oceanicola granulosus	<u>Yes</u>	Yes	-	<u>Yes</u>	<u>Yes</u>
HTCC2503	Parvularcula bermudensis	<u>Yes</u>	Yes	<u>Yes</u>	<u>Yes</u>	<u>Yes</u>
HTCC1002	Pelagibacter ubique	<u>Yes</u>	Yes	-	<u>Yes</u>	<u>Yes</u>
HTCC1062	Pelagibacter ubique	<u>Yes</u>	Yes	-	<u>Yes</u>	<u>Yes</u>
HTCC1062	Pelagibacter ubique (hand curated)	<u>Yes</u>	Yes	<u>Yes</u>	<u>Yes</u>	Yes
HTCC2654	Rhodobacterales bacterium	<u>Yes</u>	Yes	-	<u>Yes</u>	<u>Yes</u>
HTCC2501	Robiginitalea biformata	<u>Yes</u>	<u>Yes</u>	-	<u>Yes</u>	<u>Yes</u>

Gene synteny is very useful for filling in holes in operons. A great tool for examining synteny is <u>Microbes On-Line</u>. The information in the "About MicrobesOnline" box is very useful, especially their <u>Comparative Genome Browser</u>, which can be linked to after getting the results from their particular <u>BLAST tool</u>.

Holes in metabolic pathways are best studied using the CGRB Adaptation of KEGG. Once you get a display of the pathway in question, (you will study histidine biosynthesis), clicking on present and absent enzymes will give you examples of that enzyme from other organisms if your organism doesn't have it, or it will take you to a display of the ORF in your organism that does have it.

Problem: Identify the missing genes in the apparently incomplete histidine biosynthesis pathway in *Oceanicaulis alexandrii* 

http://gac-

web.cgrb.oregonstate.edu:8080/microbes/kegg/viewPathway.html

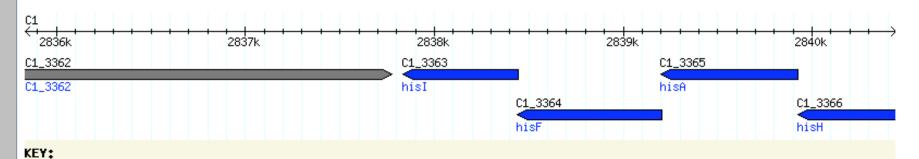
## **Annotation Search Engine**

## Organism: Oceanicaulis alexandrii

Search Term	Search Type	Organism	
	BLAST Hits ▼	Oceanicaulis alexandrii	Submit

Gene: hisl

ORF: C1\_3363



Show All Facts Show All Annotations

#### Annotation

Orfs

Product:	(Q87C35) Histidine biosynthesis bifunctional protein hisIE [Includes: Phosphoribosyl-AMP cyclohydrol
Description:	(Q87C35) Histidine biosynthesis bifunctional protein hisIE [Includes: Phosphoribosyl-AMP cyclohydrolase (EC 3.5.4.19) (PRA-CH); Phosphoribosyl-ATP pyrophosphatase (EC 3.6.1.31) (PRA-PH)]
	auto-annotation derived from facts Tool: BLASTP of Swissprot + PIR DB ID: HIS2_XYLFT
EC:	3.5.4.19

Problem: Missing ribosomal proteins. The primary annotation of Croceibacter atlanticus indicated that the organism lacks the following gene products.

- COG0227 Ribosomal protein L28
- COG0255 Ribosomal protein L29
- COG0048 Ribosomal protein S12
- COG0267 Ribosomal protein L33
- COG0093 Ribosomal protein L14
- COG0333 Ribosomal protein L32

Are these really missing, or did the pipeline simply fail to detect them?

# Our efforts to train undergraduates

- Two approaches
  - Course in Microbial Genomics
  - Team-based research projects

## Team-based research

- Teams of students, some at OSU, some at UW.
- Examine technically repetitive aspects of the genome
- Cross check results both within teams and between teams.

# Bioinformatic exploration of Renibacterium salmoninarum

Principal Investigators:

Dr. Dan Rockey

**Dr. Mark Strom** 

**Dr Greg Wiens** 



**Undergraduate investigators:** 

**Windy Beck** 

**Nathaniel Blake** 

**Gina Capri** 

**Bob Ruef** 



Project funded by USDA



# BIOINFORMATICS SUITE comparative genomics analysis by Integrated Genomics, Inc.



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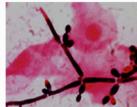
Wednesday April 6, 2005

#### Xylella fastidiosa

Xylella fastidiosa causes wilt disease in plants and is responsible for major economic and crop losses. The genome of Xylella fastidiosa has been analyzed using ERGO<sup>TM</sup>



Proc Natl Acad Sci USA 2002;99(19):124



Candida albicans

Candida albicans is one of the most commonly encountered human pathogens, causing a wide variety of infections

Genome Source: Stanford Genome Technology Center



One of the world's most important oilseed crops and a staple food of the Orient. Indigenous to the Far East, it is now cultivated elsewhere

> Genome Source: IG & University of Minnesota



#### ERGO™ bioinformatics suite by Integrated Genomics, Inc.

is an integration of biological data from genomics, biochemistry, genetics and high-throughput expression profiling, to achieve a comprehensive analysis of genes and genomes

Registered user, please enter your user name and password:

User name
Password

To get an access to ERGO TM, please visit our "Subscription" section

#### News

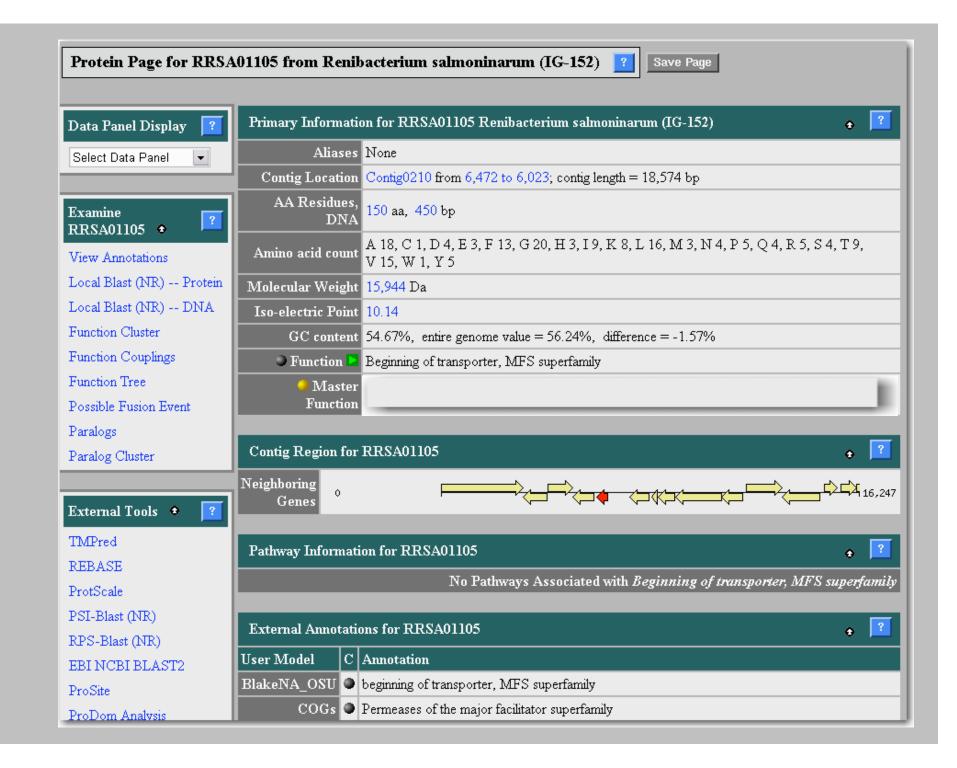
Dec 13,2004 New genomes added into ERGO: Burkholderia mallei ATCC 23344, Chlorochromatium aggregatum, SARS coronavirus

Oct 15, 2004 Patricia Langer, Anamitra Bhattacharyya, Vinayak Kapatral, Kathe Andrews-Cramer 'High-throughput Analysis of Microbial Genome Data' (in German), Biospektrum 2004, No. 5: 691-692

#### Statistics

Number of complete (■) and gapped (■) genomes, available through ERGO TM.



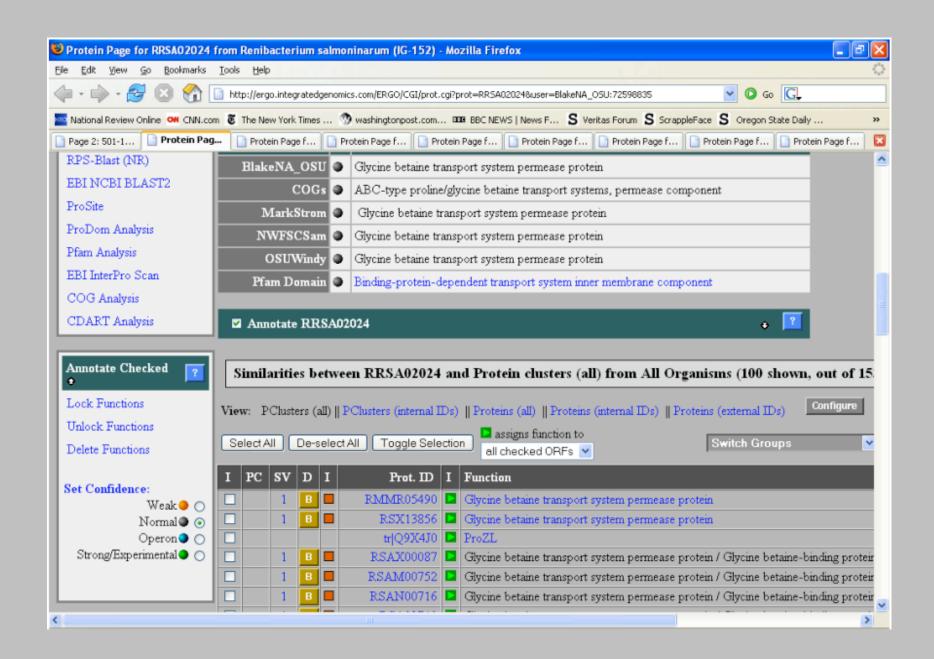


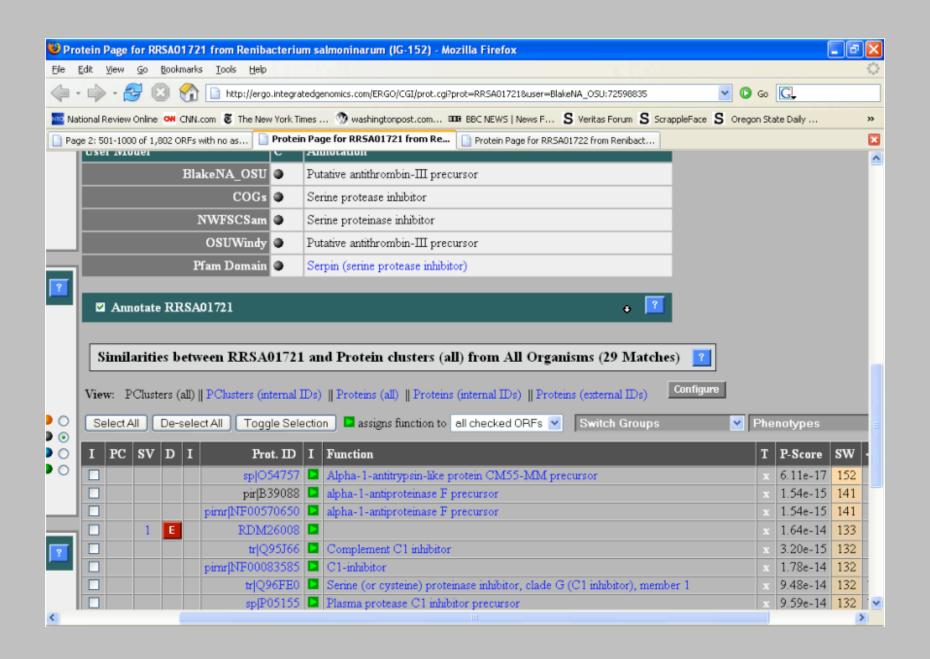
# An Amino Acid Alignment Between Target Organism and a Selected Gene for Similarity Assessment at the Peptide Level

This Amino Acid alignment below is generated with ClustalW, an excellent alignment program written by Desmond Higgins and coworkers. We are most grateful for being able to use it.

CLUSTAL W (1.7) multiple sequence alignment

RZC00359 RBAT05226	MINKTLLQKRFNGAAVSYDRYANVQKKMAHSLLSILKERYSETASIRILELGCGTGYVTE MINKTLLQKRFNVAAVSYDQYANVQKKMAHSLLSTLDRRYSANSSIRILELGCGTGYVTE ************************************
RZC00359 RBAT05226	QLSKLFPKSHITAVDFAESMIAIAQTRQNVKNVTFHCEDIERLRLEESYDVIISNATFQW QLSNLFPKAHITAIDFAESMIAVAKTRQNVKNVMFYCEDIERLQLEETYDVIISNATFQW ***:****:****:***********************
RZC00359 RBAT05226	LNNLQQVLRNLFQHLSIDGILLFSTFGHETFQELHASFQRAKEERNIKNETSIGQRFYSK LNDLKQVIRNLFHHLSIDGILLFSTFGQETFQELHTSFQRAKEEKNIQNETSIGQRFYSK **:*:*::*::**:***********************
RZC00359 RBAT05226	DQLLHICKIETGDVHVSETCYIESFTEVKEFLHSIRKVGATNSNEGSYCQSPSLFRAMLR NQLRHICEVETGDVHVSETCYIERFTEVREFLHSIRKVGATNSNEESYCQSPSLFRAMLR :** ***::*****************************
RZC00359 RBAT05226	IYERDFTGNEGIMATYHALFIHITKEGKR IYERDFTGNEGIMATYHALFMHITKEGKR ************************************





## Assessment- how successful were we?

- Two OSU students have gone to different research appointments
- OSU undergrads presented material at a conference
- Active assessment of course objectives is in development
- What we will add: more actual bench time
  - Team scientists did southern blots, students in the genomics class did no bench work

Acknowledgements

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Gina Capri

Sam Crane, Donald Chen

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